

Developing Civic Dispositions
A Survey of 19 Indicators of Civic Engagement

Instructions: Please respond to the following items as they relate to civic engagement activities in your classroom. Rate your classroom activities by using the following scale: 0 = Never, 1 = Rarely, 2 = Occasionally, 3 = Regularly, 4 = Frequently, 5 = Almost Every Day

Indicator	Rating
1. Students work together in groups to solve problems.	
2. Students are encouraged to perform service without a specified reward.	
3. Students are made aware of and encouraged to join local and national associations or groups (religious, environmental, civic, youth, etc.).	
4. Students are encouraged to participate in activities for charitable causes.	
5. Students are encouraged to assist in fund raising activities for charity.	
6. Students vote for representatives who affect school policy and classroom practice.	
7. Students have opportunities to discuss and persuade others to support an issue, idea or candidate.	
8. Students openly express and advertise their stance or affiliation.	
9. Students raise or donate money toward a cause.	
10. Students volunteer time and effort to a political organization.	
11. Students express themselves to officials who make and enforce rules.	
12. Students express written opinions about issues in publicly accessible documents (school newspapers, magazines, etc.)	
13. Students contact available media organizations to express their opinions.	
14. Students take part in an independently organized public demonstration.	
15. Students use email and technology to support political issues.	
16. Students originate or support a petition about a political or social issue.	
17. Students refuse to buy something because of a values conflict	
18. Students purchase something that supports a particular value	
19. Students take opportunities to approach unfamiliar people in support of a cause.	